DOCUMENT RESUME

ED 452 170 SP 039 904

AUTHOR Lyman, Linda L.
TITLE How Do They Know You Care? The Principal's Challenge.
ISBN ISBN-0-8077-3929-4
PUB DATE 2000-00-00
NOTE 175p.; Foreword by Roland S. Barth.
AVAILABLE FROM Teachers College Press, P.O. Box 20, Williston, VT 05495-0020 (paperback: ISBN-0-8077-3929-4, $21.95; hardcover: ISBN-0-8077-3930-8, $46). Tel: 800-575-6566.
PUB TYPE Books (010)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Administrator Role; Early Childhood Education; *Educational Environment; Elementary Secondary Education; Leadership Qualities; Minority Group Children; *Principals
IDENTIFIERS *Caring; *Student Administrator Relationship

ABSTRACT

This book presents a portrait of Ken Hinton, an African American principal who in his childhood was abused by life in schools and as a result resolved that no other child would be treated that way. He became a caring, nurturing male school administrator. Chapter 1 introduces a caring principal and school. Chapter 2 profiles principal Kenneth Hinton and the community, neighborhood, and family contexts that shaped him as a person and educator. Chapter 3 provides a history and comprehensive picture of a family-centered school that is the professional context for Hinton's leadership. Chapter 4 focuses on the school's caring environment. Chapter 5 considers the tough decisions that Hinton has had to make. Chapter 6 presents the themes of Hinton's caring leadership that emerged through content analysis of interviews with him. Chapter 7 examines the question of whether caring leadership enhances learning. Chapter 8 discusses whether the themes of Hinton's leadership at an early childhood center have implications for elementary and secondary school principals. Chapter 9 develops a leadership metaphor for a new century and explores how one finds a personal path with the complexities and possibilities of school leadership grounded in caring. (SM)

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